

## Production

Rehearsals for Footloose were going really well as we came into Term 3, the show really began to take shape. The show was performed in week 4 of Term 3 and was sold out every night to crowds of 300.

What really struck Kieran about this experience was that he was able to connect to young people that might not have come across in Kieran's regular role. Many of these students were dedicated, full of energy and excited to be there - which we know young people aren't always when it comes to school! When we deal so much with struggling teenagers it's a good reminder that there are those out there who are thriving and happy to be there. Overall, Kieran found this to be such a great opportunity to connect with these young people and would definitely do it again. Yes, it took a lot of effort and hours to assist in this show but the payoff for doing it was massive. On the night of the final performance the cast had gathered up all the teachers and supporting staff and they each gave a generous present and a signed card.

Many of the teachers had said to Kieran that he was an invaluable part of their team because of the way he could connect with the students. That is why we do this job, to fill the space in between student and teacher so that we can allow these kids to feel better supported. Kieran's goal was to be a supportive older person who was genuinely interested in these students, he definitely achieved that.

## Lunchtime Games with the Youth Workers

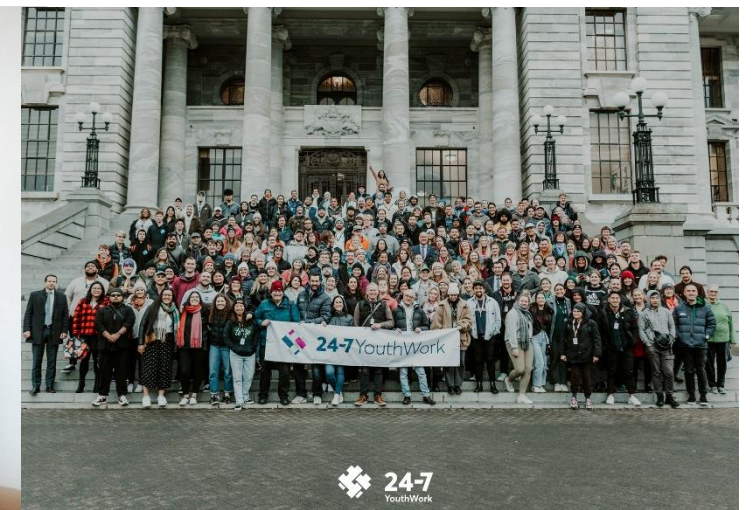
Unfortunately, our Lunchtime games haven't been running as regularly as we wish. At the start of Term 2 we managed to run about 2 lunchtime games before sport took priority over the shared gym, this was the same in Term 3, there was about 2 lunchtime slots that we got. This was really gutting for the youth workers and more importantly students that would regularly turn up every Thursday Lunchtime to play games. Lunchtime games in the shared gym gives youth workers a really great opportunity to connect and form good relationships with students in fun setting. It gives students a chance to get to know us better as well and also reach out to the youth workers if they are struggling. With the lack of opportunities during term 2 and 3, it unfortunately means the momentum that we got from term 1 has gone and some relationships that could've formed closer have fizzled out or not progressed. The youth workers really value this opportunity as it helps them see boys that they normally wouldn't see through the referrals from deans or guidance.

## Interval Hot Chocolate

Hot Chocolates in the morning is something the youth workers as been doing at SBHS for a long time. We generally run these in term 2 and 3 when it's colder but this we've changed it up and we've started running these during interval on Tuesdays. They've found this change to be



really good and been getting heaps of boys coming along and grabbing a hot chocolate. There have been students helping us out regularly as well which has been really cool to see as they get to connect with the youth workers more regularly and help serve others as well. When more students are helping out that means there more time for youth workers to talk to students. Term 3 saw the hot chocolates booming and we were handing out approximately 100-150 cups each week during interval.



## 24/7 Youth Worker Hui

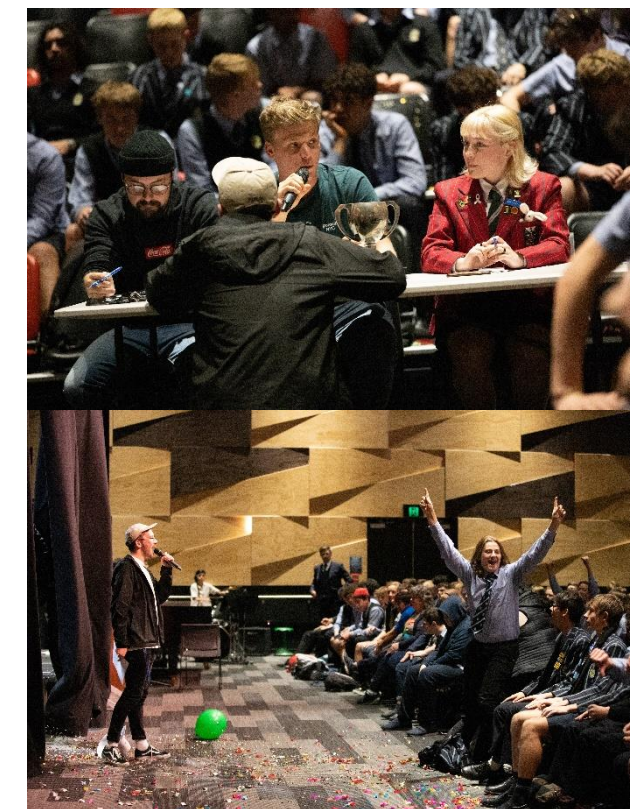
At the end of Term 2 the youth work crew went to Wellington for the Haeata Hui, where all the 24/7 youth workers around New Zealand come together for a 3 day conference. There some key speakers to be noted were Children Commissioner Judge Andrew Becroft and Bishop Justin Duckworth. This was a really good time for our youth workers to connect with another 172 other youth workers that operate in 74 School across Aotearoa. Being in the same place with people that do the same work as our youth workers is so encouraging and comfortable as everyone understands and get what youth workers do. Celebrating long service, enjoying great food, seeing the wider Wellington and listening to inspiring speakers was only some of the fun that happened.

## Lip Sync

Lip Sync is a staple event at Shirley Boys for the house competition. The youth workers are lucky enough to be apart of this event, Kieran was the MC for the competition and did a great job with introducing each house and also running a game of heads and tails for both assemblies which all the students enjoyed as they got to participate and potentially win a prize. Paddy and Jasper were part of the difficult job of judging the competition along with Imogen from the Library and Connie a year 13 art student from Avonside. The judges had to judge 2 rounds of each houses performance and pick a winner who did the best. When the final scores came in they tallied to be close between 2 houses Aoraki and Snell House. The scores revealed Snell house as the winners this year, definitely has been the most difficult year to judge and the losing houses didn't take it too well. Great to see houses are stepping up the quality of performances. Bring on next year!

## Disc Golf

Disc Golf has been okay over the winter months. Disc Golf being a sport that relies a lot on the weather meant that we had to cancel several weeks for rain or strong winds etc. Regardless of this we were still able to connect with the young people a few afternoons over the term. What this group was intended for is to spend time hanging out and talking with youth over an activity, and I think we have done this successfully. We have found with males they tend to open up a bit more when they have something to do in front of them, talking face to face is never their default. That is why this group works well because we are able to chat and do a sport together. The pacing of the game allows us to have some really good conversations - that has been invaluable.





## Lockdown:

During lockdown in term 3, the youth workers were joining in on some training seminars run by the Rerenga Awa (Canterbury Youth Workers Collective) around the effects of technology on our youth, Healthy Conversations around Sex, all training seminars around engaging youth where they are at. Unfortunately, there wasn't too much work in terms mentoring regularly but they would try when young people were reaching out.

## Youth Worker Hours for the terms

### Youth Workers Term 2 Stats:

Total Hours For Term 2:

368.5 Hours

Meaningful one on one contacts:

96 young people

Meaningful Interactions in Groups:

2110 young people

### Youth Workers Term 3 Stats:

Total Hours For Term 3:

266.5 Hours

Meaningful one on one contacts:

115 young people

Meaningful Interactions in Groups:

787 young people



**As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us.**



SHIRLEY BOYS'  
HIGH SCHOOL  
"Kiwi Soul, Global Vision"



24-7  
YouthWork



**Term 2 & 3 2021**

**24-7 Youth Work @ SBHS**

As 24-7 Youth Workers we are employed 10 hours each week to Support student well-being by;

- Building Positive Relationships that support students
- Cultivating positive school spirit
- Developing Leadership
- Integrating young people into community activities

## Mentoring

Our team continues to meet with students on a regular basis. These mentoring sessions can consist of 1 on 1 catch ups getting a drink, getting lunch, playing a sport, playing some card games and or going for a walk. We are moving and planning on making mentoring groups so that we can meet the needs of more students. We get given a lot of names from staff and we find ourselves not having enough time or mental capacity to take on so many 1 on 1's. Starting from Term 4 we are running a trial group mentoring, Paddy has made a Te Reo Maori Strengths based programme which he has run in other schools previously. Jasper and Kieran will get to learn off Paddy how the programme goes and then looking at next year running each of our own groups. We are very excited for this opportunity as we think Shirley Men will thrive from learning about their own strengths and putting them into action and acknowledging that they are unique.

Themes that we have seen a lately are less motivation and concentration from the students, this is either of two things: - The Covid fatigue (sense of uncertainty of the future which leads to young people having less motivation to do work) ; - we've noticed boys staying at home instead of school as they can't be bothered coming to school ever since the lockdowns they have gotten more comfortable at being at home which for some is a good thing in terms of family situations but for others it's meant low attendance and motivation.

