

24-7 YOUTH WORK AT SHIRLEY BOYS HIGH SCHOOL



REPORT FOR
TERM 2 2025



TERM 2 OVERVIEW

Matariki

Shirley Boys in recent years have put on a hāngī for the whole school to celebrate Matariki, since the school has got around 1300 students, it's a big ordeal. This is year Jayden helped this year by getting up at 5am to help students and staff get the hāngī pit lit and get the food in the pit. It's been great for Jayden to strength relationships with the cultural team and students, this is one of Jaydens passions so it's great to see that grow.

Lunchtime Games

Term 2 has been a busy time at the lunchtime's games on Friday because a lot of new students have been joining and playing. The youth workers a new connections and year 9s feel safe to play sport. This term the team ran 6 lunchtimes and the numbers have regularly been hitting 30-40 students each week and whenever it's 3 on 3 basketball there's always a big crowd playing. We find this to be such a crucial place for students to connect with youth workers informally. SBHS students love sport and so it's one of the easiest ways to connect with the everyone.

Year 9 Ropu (Group Mentoring)

This term we have started to implement a new kaupapa in our group mentoring. This new kaupapa has a focus on the school's values, whakaute, hononga, tuakiri and BTB. We've designed this to support year 9 boys as they transition into this new environment, helping them build meaningful connections and gain a deeper understanding of what these values look like in action. The group was received well, with a high level of engagement and positive attitudes throughout the delivery of this programme. It created space for the boys to share their experiences, support each other, and reflect on how they want to show up in school. As it was our first time implementing this new kaupapa, these boys helped give us some insight into some changes we can make moving forward as we continue our delivery of this kaupapa.

24/7 Youth Work Hui

This year the 24/7 Hui was in Christchurch, this meant that over 200 youth workers from across Aotearoa gather to learn and network for 3 days. At the end of this short term, the team gathered with likeminded youth workers and had a chance to eat good food and add something new to our kete from the workshops.

1 on 1 Mentoring

Our team continues seeing students 1 on 1 during school time. Each youth worker has around 6 students who they regularly see fortnightly, these students were either recommended to us by the deans, counsellors, learning support or outside of school by the youth workers. This gives the chance for students to get out of the classroom and talk to another person about how they're going. One thing that the youth workers find really beneficial for students is giving them some time and space to reflect on life and school, because the world teaches us to be busy, leading to not much time for reflection.

Year 10 Aro Āheinga (Group Mentoring)

The team took 1 year 10 group. They were keen to work through the resources and discussions, leading to some deep personal reflections. The team was proud of how they created a positive group culture early on. This atmosphere of mutual respect allowed them to dive into more serious topics and think critically about their strengths and how to apply them. The team have refined the program, which helped the boys engage with the content and bring them together, the programme now runs like a well run oiled machine. By the end of the term, their maturity showed not just in their conversations but in how they took responsibility for maintaining the positive vibe and their mahi.



FROM THE TEAM:



Jayden

Having the opportunity to be a part of wider school events was a highlight of my term. As a majority of my time is spent facilitating our group mentoring programmes as well as one on one support, I have missed being present in the wider school. Being a part of the school's Matariki celebrations, supporting the hāngī and being able to see students outside of our programmes was a positive time for relationship building with other boys within the school and having the opportunity to be more involved in the hāngī was a beautiful experience. I also would like to acknowledge the shift in focus for our year 9 group mentoring, I think this new kaupapa had a better impact on these boys and their confidence within the school. It's an exciting new focus for us that I have enjoyed so far.

The highlight of my term was definitely the year 9 group mentoring programme. We had a good bunch of year 9's who took on the new programme really well and engaged in the games and school values. The year 9s were some of the nicest students we've had and it was really enjoyable making a new plan with this group and we couldn't have asked for a better group.

Another highlight would be the 24/7 Youth Work Hui, I always really enjoy hanging out with other like minded youth workers and learning from them.

It's always nice to take a break from youth work and have a refreshing time learning and eating good food.



Jasper

As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us



PARKLANDS BAPTIST
COMMUNITY CHURCH



Te Tari Taiwhenua
Internal Affairs

Christchurch
City Council



Queenspark
COMMUNITY TRUST



Rātā
Foundation



24-7
YouthWork

THE FINER DETAILS

We have 5 underlying aims that guide all our involvement at Shirley Boys High School, which are:

Building Positive Relationships

Between students and ourselves, helping students to make friends and supporting staff. Through our group mentoring, build new relationships.

Supporting Students

Being available to be an empathetic ear to students, helping with school needs as we are able and mentor students along with group mentoring.

Integrating into out of school activities

Helping facilitate sports, being aware of opportunities outside of school, running a youth group which is attended by students

Leadership Development

Encouraging students to audition/trial for opportunities, encouraging leadership we see in different programmes and in class.

Cultivating School Spirit

Being a positive attendee at school events, running weekly lunchtime games at lunchtime

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Total contacts for Term 2

One-on-one: 26

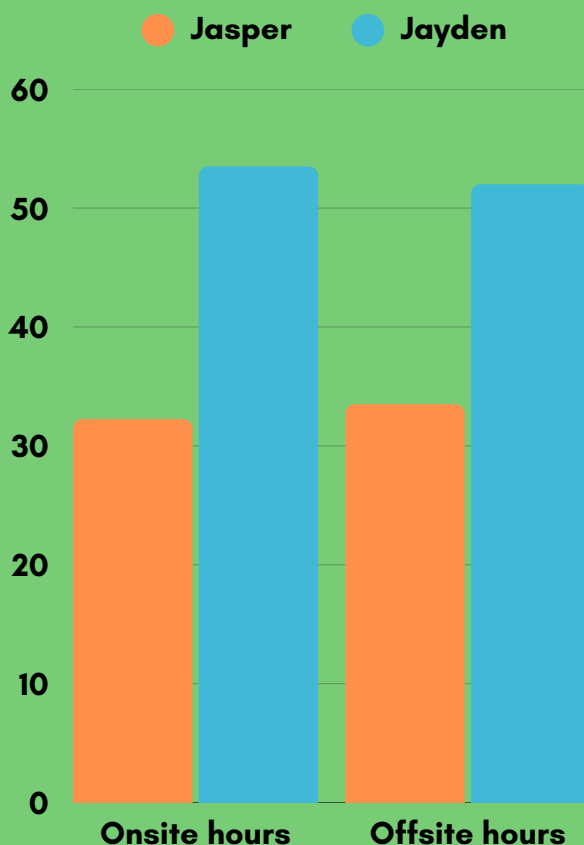
Group Mentoring: 17
Meaningful

Interactions: 740

One-on-one refers to a conversation with a student that went deeper than a quick chat.

Group Mentoring refers to attendees at our Group Mentoring programme for year 9 and 10s.

Meaningful Interactions: refers to time with multiple students at once and activities/events we have attended E.g. Lunchtime Games, Hanging out at school (Athletics) etc.



Total hours for Term 2

Jasper: 70.75

Jayden: 105.5

Onsite activities include lunch time and interval, sports, youth worker run events, school activities (Athletics, Lunchtime games etc.), assembly.

Offsite includes field trips, sport competitions, Yr 9 Outdoor ed Days, professional development, team meetings.