



## What we been doing in Term 2?

### Milo Intervals on Friday

Every Friday during term 2 and 3 at Interval the youth workers have been getting out and setting up a Milo's for students to enjoy whilst being in cold seasons. The team gets so many students coming through to grab to their Milo's, they go through about 125-150 Milos a week. It's always great to have students give the team a hand and help pour some milo into cups as well and for a thank you they get to make their own milo.

### 24/7 National Hui – Auckland

The Team was sent to the National Training event that 24/7 Youth Work put on for all the youth workers in New Zealand. Over 150 Youth Workers come together to recapture the vision of our mahi for the young people of NZ and get specific youth work related training. Unfortunately, this event ran over the last week of school and missed the school hāngī which the team were gutted about but they did represent the school spirit with the Spartan hoodies on.



### Kapa Haka

Finn has started going along to a couple of Kapa Haka practises as he would love to help out where ever is needed and is hoping to keep pushing into the cultural spaces at school and also assist on kapa haka trip in term 3. We look forward to seeing Finn make new connections with students.



### Rubbish Clean Up

As a part of Jayden's Youth Development Qualification, he had to facilitate a group where he had support a group of rangatahi to address an issue within their community. Jayden worked with a group of year 13 students (pictured) who identified rubbish as a significant issue within the school community. Throughout the term we worked on a proposal to raise awareness to this issue. The plan was to create a house competition, utilising the competitive nature of our students to increase engagement. You may have seen the four coloured bins out at lunchtimes - one for each house. We saw really good engagement from the school, particularly the junior boys. Some boys were even going out of their way to pick up extra rubbish off the ground to benefit their house! I enjoyed working with these boys, though the plan started a bit ambitious, they've come up with a couple ways they can see this fitting into the school calendar for years to come.

### Aro Āheinga (Group Mentoring)

The team have worked really hard at developing the Aro Āheinga programme to make it more engaging and easier to understand their strengths. The team found that the students were responding really well to the activities and working well together as well setting the culture together. Focussing on the students and youth workers becoming a team whilst completing activities has really helped set the standards, whilst making a 'kawa' together (Team Protocol). This helps everyone set the expectations together through learning activities & games, focussing on being 'better than before', both groups mentioned BTB being part of the kawa.

### Lunchtime Games

Term 2 has been a blast with the lunchtimes games, start of the term saw a lot of new students The numbers have regularly been hitting 30 - 40 students each week and whenever it's 3 on 3 basketball there's always a big crowd playing. We find this to be such a crucial place for students to connect with youth workers informally. SBHS students love sport and this is a great connection point for everyone.



### 1 on 1 Mentoring

Our team continues seeing students 1 on 1 during school time. These students are either recommended to us by the deans, counsellors, learning support or outside of school by the youth workers. Giving the chance for students to get out of the classroom and talk to another person about how they're going. One thing that the youth workers find beneficial for students is giving them a time and space to reflect on life, because the world teaches us to be busy.

### *Finn*

This term has been very rewarding, particularly in my one-on-one mentoring sessions. I've been working with a group of boys struggling with attendance, by identifying barriers and providing welcomed support and accountability for them. These boys have responded well, leading to improvements in their attendance, and it's been great to be able to celebrate these achievements with them. We've also continued to develop the Aro Āheinga program, and it's rewarding to see the boys engage with and enjoy the program more I've also seen more maturity in the korero. A memorable moment from the Aro Āheinga program was watching the boys rise to the challenge during a role-play activity for kawa setting, working together to create a safe and fun space. A couple of highlights include seeing boys get involved with our community trust by attending Surge, our weekly Friday night club, and volunteering alongside us in Tamatāne, our program for Year 1-3 boys. It's been incredibly rewarding to see students step up, embrace their responsibilities, and connect in different contexts throughout the week. I've worked with them through many difficult personal situations, and it's been great to connect with Mel and the student wellbeing department, seeing the boys take up the support offered.

## Term 2 Youth Worker Highlights



### *Jasper*

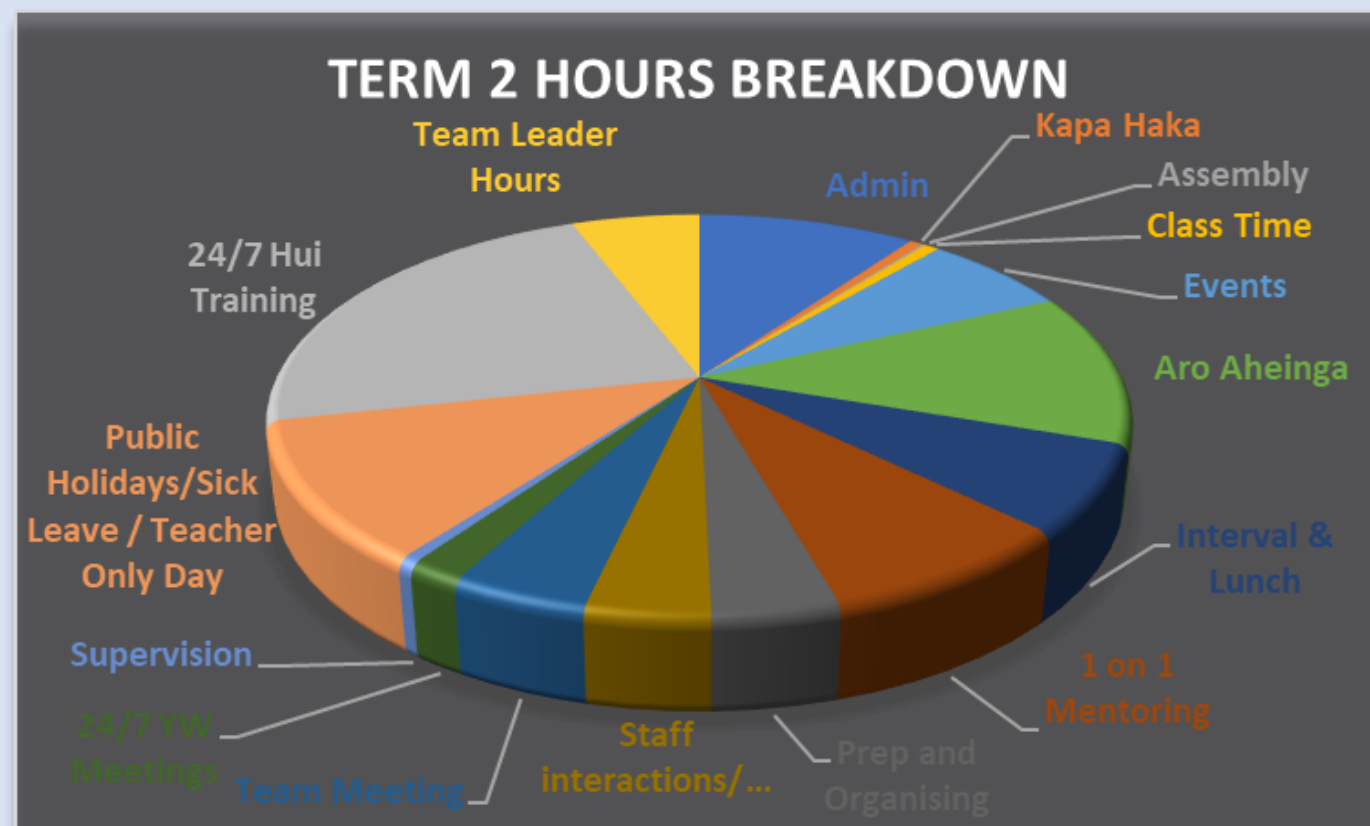
This has been really cool term as we've developed the Aro Āheinga programme to be more and more engaging for the year 9 and 10's. The students seemed to really grasp an understanding about their strengths and we had a great bunch of kids. It's been really fun working with Jayden and Finn as we facilitate and make the programme great as well as personally developing in our facilitation skills. Really enjoyed hanging out with Jayden and Finn at the national hui training as well as being around and learning off other youth workers around NZ. My biggest highlight was when a student who had attended a holiday kids camp I was running in Woodend 5 years ago, went up to guidance randomly and asked to see me. I was surprised to see he want to talk to me and he opened up about his struggle with his mental health and wanted to talk to me as he doesn't know what to do. This gave me a chance to support him and he shared specifically what's going on and I got to refer him to Mel and the team. He didn't know how counselling worked or how to get into it and only knew me. It was such a privilege to be able help a student who I've known 5 years come forward to seek help.

### *Jayden*

This term we have continued our development of Aro Āheinga, a kaupapa we facilitate with groups of year 9 and 10 boys. We have been continuously developing this programme over the last several years and it is running really well. We've updated the way we facilitate the programme this term and the sequencing of the programme and structure of our sessions has made this process a lot easier and more engaging with the boys we're working with. It is always a good chance for us to build solid relationships with a wider range of students and have a better understanding of the supports they may need. As we settled into the year, we've been building strong relationships within the school, amongst the students, teachers and other kaimahi around the school. I have enjoyed getting to know new faces and the connection to new spaces. I have also been working with a small group of senior students who have been supporting me in one of my assessments for my Youth Development Qualification I have been supporting the group in addressing an issue they identify within the school community. I've enjoyed working with our rangatahi in a different setting, seeing their ideas and their dedication to the wider school community.



## Youth Worker Hours for the term:



### Youth Workers Term 2 Stats:

#### Total Hours For Term 2:

320.25 Hours

#### Team Leader Hours for Term 2:

19.75 Hours

#### Meaningful one on one contacts:

70 rangatahi

#### Meaningful Interactions:

1944 interactions with rangatahi

As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us.



**SHIRLEY BOYS'**  
— HIGH SCHOOL —  
Ngā Tama o Ōruapaeroa



**24-7**  
YouthWork

## Term 2 2024 24-7 Youth Work @ SBHS

As 24-7 Youth Workers we are employed to bring these 5 outcomes of youth work into Shirley Boys High School:

- Support students well-being
- Building Positive Relationships that support students
- Cultivating positive school spirit
- Developing Leadership
- Integrating young people into community activities



This term, it's been awesome to see the boys value the relationships they've built with us and engage with support in more meaningful ways.