

Term Highlights:

Kieran



A real highlight of Term 2 for me has been the one on one mentoring. As you can imagine our waiting list for students is pretty huge and it's made it difficult to keep up only seeing them one at a time. In the past few months this is shifting. Since we now have an established group mentoring program it eases the pressure of us meeting with students one to one, instead we can run groups of up to 12 which the youth workers agree is an efficient use of our time. What that means for us is that we can invest more time into the 5-6 boys who do need the one on one support. The results of this have been really positive, I am really enjoying getting to know these boys deeper as we meet throughout the year.

One boy in particular that I mentor has had a lot of breakthrough, although he still has a long way to go. When I meet with him my goal is to be someone who listens and reflects back to him so he knows I understand what is going on for him. He's found this helpful, it encourages him to voice the things going on in his head so he can avoid the overthinking that leads to negative emotions.

Jayden

Starting in Shirley at the start of term 2 was very exciting for me. There was a lot to get involved in and a bunch of information to wrap my head around. Something that helped my transition was my established connections with a lot of boys who have come through programmes at my workplace as well as the school I was working at previously. I found it quite helpful to reconnect with boys I haven't seen or worked with for a while and to get caught up on what's new in their lives. It was great to hear the progress and growth a lot of the boys have made. One of my favourite things during term 2 was our lunchtime games. It was a great place for me to build relationships with boys in school in a casual setting, a time to have fun and mess around.



Jasper



My term highlights have definitely been our Whirikoka Kaihōpara groups. This group mentoring programme is still in the developing stage of how we as youth workers would like to use it but we have definitely seen some gold coming through. During this term, we've had a couple of boys really grasp an understanding of their strengths and when they connect the dots to what their strengths are. We find boys are always thinking of physical strengths when they hear the word but helping them to try and understand characteristic strengths and mental strengths has been a challenge but we as youth workers enjoy the challenge. Another quick highlight would be seeing our new youth worker Jayden joining us and fitting so well! Jayden was working at Rawhiti School as a youth worker which meant he knew some students at SBHS already. He also helped create the Whirikoka Kaihōpara programme, his experience and knowledge will help make him succeed at school and in our team.

What's been happening this term:

Lunchtime Games

During this term, the team has been lucky enough to have a shared gym booking on Thursday Lunchtimes and so they run different types of games for any students to join in and have some fun. Games such as 3 v 3 basketball, dodgeball, indoor football, volleyball are always favourites amongst students. These such times are the best times for boys to connect with the youth workers in a less formal way and they actually start really cool relationships with youth workers but also students of all ages come along and enjoy hanging out with each other.



Whirikoka Kaihōpara

Our 2 mentoring groups that were being run this term have finally happened without any covid hitches. Started off with have 18 students split into two groups but by the end of the term there 8 students left who completed the programme. We found that some students that were chosen to be part of the programme didn't turn up to school regularly which made it difficult to get consistency and then some other students couldn't handle the work load or didn't have the right attitude towards personal development in learning about their strengths.



New Youth Worker

Jayden is our new youth worker and we are so excited to have him join us from Youth Alive Trust. Throughout this term he has shown how valuable his experience is in youth work. Jayden has already impacted the school by making great connections in running lunchtime games also helping run the Whirikoka Kaihōpara groups.

Morning Tea Milo's

Every Term 2 and 3 the youth workers bring out the urn outside the Shirley Boys health classroom and make heaps of Milo's for the students. This term, the youth workers would've made over 1000 Cups of Milos. Swarms of students every interval come & grab a hot milo to warm themselves up during cold mornings. Some students who the youth workers have great connections with start helping make milos on regular basis which is really great to see.



Luncheon and 24/7 Youth Work National Training

Our youth workers had two Youth Work events. Firstly, the Luncheon where all of the schools & stake holders in Canterbury got to show case their schools to funders and principals. Then our youth workers went to national training where all the youth workers in NZ come together to be inspired.

Mentoring

Our team continues to meet with students on a regular basis when they can. There was definitely less 1 on 1's this term as students would be away a lot or not turning up to school, this is a common occurrence. These mentoring sessions can consist of 1 on 1 catch ups getting a drink, getting lunch, playing a sport, playing some card games and or going for a walk.

Youth Worker Hours for the term:

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| Youth Workers Term 2 Stats: |
| Total Hours For Term 2: |
| 290.50 Hours |
| Team Leader Hours for Term 2: |
| 22.75 Hours |
| Meaningful one on one contacts: |
| 75 young people |
| Meaningful Interactions in Groups: |
| 718 young people |



SHIRLEY BOYS' HIGH SCHOOL
"Kiwi Soul, Global Vision"



24-7
YouthWork

Term 2 2022

24-7 Youth Work @ SBHS

As 24-7 Youth Workers we are employed 10 hours each week and our 5 outcomes of youth work are to:

- Support students well-being
- Building Positive Relationships that support students
- Cultivating positive school spirit
- Developing Leadership
- Integrating young people into community activities



As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us:



