Term 1

At the start of this term the youth workers were so keen to get started for the year as they felt so prepared for and had plans to how they'll operate, unfortunately plans don't always go as they intend. With covid spreading and making the school go to roster different year groups during a school week made it tricky for both staff and students to have consistency. From the past 2 years people have found out how important face to face interactions are and for our youth workers that is their main job and when that's not possible it makes it very difficult. But our youth workers have still tried their best during this unpredictable time, have a look and see what they got up to.

Volleyball Coaching

Jasper has continued on to coach the Senior Volleyball players with the senior 'A' coaches Kim Smith and Enoka Taufua. Jasper took the senior 'B' team but would train as a squad which was great value for players and coaches. Seeing the new young players coming through is what Jasper enjoys the most, not only coaching but making them feel comfortable and support them in and out of school. Having a good team culture and cohesion is such an important aspect to sport teams and this is goal.

The senior B team managed to play in 2 competitions, Mainlands Champs and South Island Satellite Champs, the plan was to play Canterbury Champs and Nationals but unfortunately it was not possible with covid. In Mainland Champs, the team was playing in Division 2 and it was the first tournament together with all the new players coming in. They made the semi-finals but unfortunately lost and ended up coming 3rd. Then the South Island Satellite Champs saw the team play well enough on





Mondays to put the team in Division 1. The volleyball that was being playing was excellent, the team was playing out of their shoes, team culture was really strong. Unfortunately, we fell short in a couple of games and ended up coming 8th in division 1 which Jasper was really proud about. Can't wait to see the team grow next season. Massive shout out to Yuuki, Nox, Kim and Uli!

<u>Mentoring</u>

Our team continues to meet with students on a regular basis when they can. There was definitely less 1 on 1's this term as students would be away a lot or not turning up to school, this is a common occurrence but covid plays a big part in this terms occurrence. These mentoring sessions can consist of 1 on 1 catch ups getting a drink, getting lunch, playing a sport, playing some card games and or going for a walk. As we have started the group mentoring programme this term with 3 groups, from those groups the youth workers can start identifying students who need more support and a 1 on 1 catch up. This will be new way where the pastoral team can refer students to the youth workers for mentoring 1 on 1, unless extreme circumstances. A few things the youth workers have seen from students this term; in general, less motivation in students due to having to try and work from home, students coming back to school and at school they seem restless and start acting out at interval and lunch, last thing they've seen is year 9's not fully immersed into Shirley and haven't caught the culture that is trying to be set.

Whirikoka Kaihōpara (Group Mentoring)

This was something the youth workers launched and trialled with a group of year 9 and 10's in term 4 last year. This term we 3 groups of students ready to go and in week 3 they were underway.

This programme is a strengths-based course using Maori and helping students learn their pepeha. Each term there will be a different



group completing the programme. Students complete a strengths finding quiz and from that the students get their top strengths and throughout the programme the youth workers help the students learn what their strengths are and how they can apply it to their life.



The programmes started well but the attendance of the boys selected was poor and about 2 weeks after we started the covid outbreak happens. Students would get put on rosters to come to school which unfortunately didn't work out for the students and the youth workers to meet every week. This meant that the programme would resume every 2nd week and there were no knowing if students would show up. This led to 2 groups not completing the programme as there wasn't enough students

turning up and starting in Term 2 afresh was best for those students. 1 group managed to finish the programme in term 2 with about 5 students attending well enough for the youth workers to help them understand their strengths. At the end of the programme, the students had Hot Chips and Pizza to finish well. The students were asked how they found the programme, these are a few comments: 'Pretty Fun', 'Entertaining and good fun, I learnt a lot about myself'.

We'll be looking forward to Term 2 starting better with 2 groups going. The youth workers want to thank Rob for all the support shown through the tough term, it's very much appreciated the way he champions the youth workers on.

Farewell to Paddy

Would love to just say a massive thank you for Paddy who has finished up with 24/7 in Shirley Boys. Joining the team in 2020 and giving two- and a-bit years to Shirley at a very strange and tough time with Covid and Lockdowns being present every year. From when he started till when he finished, his heart to see young people thrive hasn't changed and he will continue to do so in his new job advocating for youth.



Thanks for Youth Alive Trust for also supporting him throughout his time, we will miss him.

Youth Worker Hours for the term:



Youth Workers Term 1 Stats:

Total Hours For Term 1:

275.75 Hours

Team Leader Hours for Term 1:

9.5 Hours

Meaningful one on one contacts:

146 young people

Meaningful Interactions in Groups:

583 young people

As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us

























Term 1 2022

24-7 Youth Work @ SBHS

As 24-7 Youth Workers we are employed 10 hours each week to Support student well-being by;

- Building Positive Relationships that support students
- Cultivating positive school spirit
- Developing Leadership
- Integrating young people into community activities

