



## Term 2 Report 24/7

Term 2 was started off in COVID -19 restrictions for the first 4 weeks, which was a really tough time for the youth work team. For a fairly new team we never got the chance to complete full term 1 due COVID -19 and this made it difficult as this was the first half of the year for both Kieran and Paddy in SBHS for Term 1. Going through this term was all trying to find our feet in the unknown of the world restrictions and what we will do once the restrictions are lowered. For the first 4 weeks of the term, we tried our best to stay connected with students who were being mentored over zoom. We attended youth work training seminars online and tried to upskill more, as a youth work team and our TIC in School Steve Shaw, we zoomed often to try and brainstorm what we can do for the school during this random time. After the 4<sup>th</sup> week, the youth workers were ecstatic about this as they were feeling 'zoomed out' and as the restrictions were lowered and school was able to be open again. Monday 18<sup>th</sup> May was the day we were allowed to get back in to school and we managed to work for the last 7 weeks of Term 2. To start back to school we had planned with Steve to get the youth workers to check in with all the year 9s in small to see how they are doing post home isolation and still being new to school. Being asked to do this by the head of school was definitely a highlight for our team. In the last week of the term, the team attended the 24/7 Youth Work Regional Hui.



### COVID -19 Restrictions

For the first 4 weeks of the term involved Team meetings with Gary and Steve and brainstorm what the future could look like, Mentoring over zoom or gaming with young people and online training courses.

Mentoring over zoom was really difficult for the young people and for the youth workers, engaging online over zoom did not feel natural for the team. Paddy was mentoring quite a few senior students throughout this time, one was including the head boy, which helped support the school leadership team directly. Kieran and Jasper were connecting with students whom they had built good prior connections with.

During this time the team created a Facebook page for the 24/7 youth workers of Shirley so that students could connect with us over social media in case they needed to. This was well received by the school but unfortunately it did not impact any conversations over social media but it was great that our team tried and had it as an option.

### Training Seminars

Canterbury Youth Workers Collective were hosting quite a few trainings over the 4 weeks and the team attended some of these. To name a few of the Topics that were covered:

Suicide prevention, Impact of porn young people, Connecting with young people online and social medias.



### Year 9 Check Ins

At the beginning of the we needed a way to gauge how the boys were feeling heading back into school post lockdown. We had liaised with Steve Shaw the school counsellor and created a plan to check in with every Year 9 student in a group setting.

Every form class slot for the first four weeks of the term we would sit down with a group of approx. 8-10 boys and have a chat about their feelings on being back at school in a non-invasive way. We had also given them a quick survey to fill out where they would rate out of 10 how they were feeling, they could also note any concerns or struggles they had about school in general. We met with 150+ students in the space of four short weeks. From this we were able to complete a graph which showed how the Year 9s were coping. This was also an opportunity to add any individuals to our list of mentees if we had any concerns for their wellbeing.



The feedback we received from this was largely positive. The stats were shared with the entire staff so they could see how students were doing also. These check ins worked well, so much so that the staff encouraged us to do this every year in Term One so we could see how the Year 9s feel about being at a new school.

As a side note it was also incredibly helpful in getting our faces out there for the students and create that familiarity. With Shirley Boys High being such a large school, it was great to get to know more students and create more of a 24/7 presence.



### Mentoring

Mentoring had been roughly the same over the last term. Our team continues to meet with boys that have been noted by the senior staff that need some guidance. Paddy had identified the need for mentoring in our senior students and so has formed some really great relationships with them. A big struggle of Year 13 is deciding what career or study path to take beyond high school. Paddy has been having many conversations with senior students around these topics. Kieran and Jasper have continued to meet with younger students to meet the needs of the SBHS staff.



### Hot Chocolates

In the last 3 weeks of the term, the team started setting up shop every Tuesday Morning at 8am and handing out free hot chocolates for the students. This was a great way for the team to build consistency and for regular students turning up and learning who the youth workers are.



The average hot chocolates that were handed out to students were 60-100 students each week. Highlights from this is always seeing regular faces turn up and talk to us in the cold frosty mornings, by doing that really helped us feel appreciated.

### 24/7 Youth Work Regional Hui

The regional Hui for the youth workers of Canterbury which was a great chance to connect with all the youth workers and discuss how things have been in other schools' settings. But the comradery between youth workers is definitely the best part of going.

### End of Term Event:

The school have always been encouraged to run a youth work event at the end of each term. At the end of this term we got some bumper balls (small zorb balls) and had some fun organising games for the students during a lunch time on the last week. This is always appreciated by the students and also helps the youth workers have fun aswell.





SHIRLEY BOYS'  
HIGH SCHOOL  
"Kiwi Soul, Global Vision"



**24-7**  
YouthWork

**Youth Worker Hours for the term:**

Youth worker:	Term 2 hours	Term 2 one-on-ones	Term 2 group interactions
Paddy Caffell	34.75	25	237
Kieran Priest	30.75	21	130
Jasper van der Meer	48.50	40	483
Total	114 Hours	86	850

As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us:

